



Holderness Academy Curriculum Vision

Holderness Academy's curriculum vision is to inspire and empower young people to make a positive difference today, ready for tomorrow.

We will achieve this by:

- Creating a **curriculum accessible to all**: *Regardless of ability or socioeconomic background.*
- Developing the **Holderness Learner**: *Fostering respect, aspiration, resilience, and kindness.*
- Providing **real-world experiences**: *Linking learning to practical applications.*
- **Enriching the curriculum**: *Offering extra-curricular activities and community engagement.*

The design of our curriculum seeks to equip our learners with the knowledge, skills, and values needed to succeed in life, both personally and professionally.

Curriculum Time Breakdown

Our curriculum covers the requirements of the national curriculum, a link to this document can be found below:
[Secondary national curriculum \(publishing.service.gov.uk\)](https://publishing.service.gov.uk)

Curriculum Area	Subject	Hours per fortnight
Core	English	8
	Maths	8
	Science (Biology, Chemistry and Physics)	6
The World	Geography	4
	History	4
	Philosophy and Ethics	2
	Spanish	4
	ARRK Lessons (British Values and RSE Framework)	2
Technical	Design Technology (Food, Resistant Materials and Textiles)	3 (Double and Single Lesson)
	Computer Science	2
Performance	Art	2
	Physical Education	4
	Music	1
Total timetabled lessons over a fortnight (Week A and Week B)		50

Curriculum End Points Summary for Autumn Half Term 2

Core

English

Shakespeare: A Midsummer Night's Dream

Texts are constructs

Understand and Explore (What and How) the genre conventions of comedy in 'AMSND' using relevant subject terminology.

Support interpretations in the reading of 'AMSND' extracts with a range of relevant and apt textual references which are explored in depth.

Compare and contrast how relationships are presented in 'AMSND'.

Analyse structural and organisational features in 'MSND' and the effect on the reader with comments demonstrating skills of interpretation.

Texts make use of patterns, all of which conveyed through language

Identify, explain and explore how the following devices imply meaning: Antithesis/Extended Metaphor/Euphony.

Texts are informed through the contexts they are written

Explore the importance of love, power and patriarchy in Shakespeare's plays (Why?).

Explore the setting of Athens and what it symbolises.

Every text is an argument- texts can influence us

Sentence 1: Construct personal viewpoints in the form of thesis statements. +

Sentence 2: Focus on the effects of the whole text and controlling ideas.

Readers construct meaning as they read

Explore and question how 'AMSND' reflects ideas about love and desire, gender roles and power dynamics and conflict/resolution.

Mathematics

Statistics, Graphs and Charts

- Interpret pie charts
- Draw pie charts
- Calculate the mean from a frequency table
- Use two-way tables
- Use tables for grouped data
- Draw stem and leaf diagrams for data
- Interpret stem and leaf diagrams
- Compare two sets of data using statistics or the shape of the graph
- Construct line graphs
- Choose the most appropriate average to use
- Draw a scatter graph
- Draw a line of best fit on a scatter graph
- Describe types of correlation
- Interpret graphs and charts
- Explain why a graph or chart could be misleading

Expression and Equations

- Understand and simplify algebraic powers
- Write and use expressions involving powers
- Expand brackets
- Write and simplify algebraic expressions and formulae using brackets and division

- Factorise expressions
- Find the inverse of a simple function
- Write and solve one-step equations using function machines
- Solve and write two-step equations using function machines
- Solve problems using equations
- Solve equations using the balancing method
- Understand why volume is measured in cube units.
- Understand that composite volumes can be calculated by 'subtracting' a shape, as well as by splitting into two different shapes.

Science
Biology
Chemistry
Physics

8A Food & nutrition (Organisms)

- Recall sources & uses of the 7 essential nutrients
- Describe tests to identify the nutrients foods.
- Describe the effect of diet deficiencies on health
- Describe the role of organs in the digestive system
- Describe how nutrients are absorbed by the small intestine

Skill

- Carry out food tests for glucose, starch, protein and fats.

8F The Periodic Table (Matter)

- Identify common chemical symbols for elements
- Describe simple chemical reactions using word equations
- Identify names groups in the periodic table
- Use properties to predict if substances are metals/ non-metals

Skill

- Identify reactivity patterns for alkali metals in water

8L Earth and Space (Earth)

- Compare the geocentric and heliocentric models
- Describe why we have seasons
- Describe magnetic field around a bar magnet
- Describe the difference between mass and weight
- Describe the universe including galaxies & solar systems

Skill

- Use the formula: weight (N) = mass (kg) x gravitational field strength (N/kg).

Geography

What is development?

- How to define development.
- How to compare development around the world.
- How to be able to understand where and why inequality occurs.
- How to be able to understand the actions taken by individuals, governments, and communities to aid development.

Students will know:

- That countries develop differently around the world.
- The reasons for inequalities around the globe.
- Different ways that people affect and manage development.

<p>History</p>	<p>How did the Industrial Revolution help Britain to become a global power? 1700-1900 Textile industry, factory conditions, transport, life in new towns / cities, Cholera and Public Health, Victorian Women, Brunel.</p> <ul style="list-style-type: none"> • Identify/ describe changes from agriculture to industrialisation • Describe conditions in textile factories • Explain the impact of Cholera on public health • Describe the experiences of Victorian women
<p>French</p>	<p>8.3 Countries and Travelling</p> <ul style="list-style-type: none"> • Present tense conjugation of the verb '<i>aller</i>' and '<i>voyager</i>' to describe where you go on holiday. • Use of '<i>y</i>' to express 'there'. • Introduction to the past tense using '<i>avoir</i>' and '<i>être</i>'. • Discussion of French speaking countries. <p>8.4 School uniform</p> <ul style="list-style-type: none"> • Present tense conjugation of the verb '<i>porter</i>'. • Dual verb opinion phrases and the use of '<i>car</i>' and '<i>parce que</i>' to justify your opinions. • Use of adjectives in French to describe your school uniform. • Use of the modal phrase: '<i>on doit</i>' <p>Discussions about Christmas in the French speaking world</p>
<p>Philosophy and Ethics</p>	<p>Key Figures – Was Jesus God?</p> <ul style="list-style-type: none"> • Looking at who Jesus was from different viewpoints: (Jewish – blasphemer; Christian – Messiah; Muslim – Prophet; Atheist – just a man). • Consider what qualities makes someone admirable (kind, generous, selfless). • Linking these qualities to Jesus – Christians believe that Jesus was like a superhero. • Consider what we can learn from Jesus' parables and miracles. • Explain the reasons Christians believe that Jesus had to die (to bridge the gap of sin, to enable us to have an eternal relationship with God) and how this impacts Christians' lives today. • Discuss Jesus' resurrection and what this proves to Christians (death is not the end, gives them hope).
<p>ARRK Lessons</p> <p>Core Values Aspirational Resilient Respectful Kind</p>	<p>Relationship and Sex Education</p> <ul style="list-style-type: none"> • To understand how physical touch may be different in a sexual relationship to any other relationship. • To know what self-love really is. • To know what respect in a healthy relationship looks like. • To understand different types of love and love languages. • To understand the cause of conflict and learn a range of conflict resolution methods. • To understand the menstrual cycle and its role in human reproduction. • To describe the concept of abstinence. • To understand the damaging impact homophobic language has on people.

Technical

Design
Technology
Food
Textiles
Resistant
Materials

During this period Year 8 learners will cover a wide range of topics in Design technology, including:

- Analysis of a design brief using ACCESS FM headings
- Evaluation of design ideas using a design specification
- Safe use of basic tools and equipment within the workshop, including tenon saw, bench hook, pillar drill, abrasive paper and try square.
- Wood joining techniques, focussing on dowel joints.
- Food nutrition – macro and micronutrients
- Healthy eating – Eatwell guide
- Mood boards, storyboards, and comparative product research
- Working properties of woven, knitted, and bonded materials
- Pattern cutting
- Correct stitching of a button

Computer
Science

During this term Year 8 will build on their knowledge from year 7 with two units they completed last year.

The units will be:

- Binary - This will include what Binary is, why computers use Binary and how we convert Binary to Denary and Vice Versa.
- Graphics - This will include pupils learning how to use professional software to edit, create and develop images.

Performance

Art

Visual Elements of Art

Shape/Space. Exploring how space can be used to enhance the impact and meaning of an artwork.

Tasks include;

- Cropping (collage)
- Directing the eye (painting)
- Overlapping (drawing)
- Cubist (drawing)
- Composition (drawing)

Students will explore a minimum of two tasks from the above list.

Music

Blues Music and its influences

Learners will understand the origins of Blues, the key features of Blues music and the influence of Blues music on other styles.

Learners will then compose in a Blues style using the skills and knowledge gained.

Resilience

Students will develop an understanding of the term 'resilience' and be encouraged to demonstrate this concept.

Marginal Gains

Students will gain an understanding of how marginal gains can lead to big improvements over time.

Be-Proactive

Students will understand the role of and advantages of being proactive alongside determination and perseverance.

Embracing Failure

Students will understand what is meant by failure and demonstrate how it can aide learning.

Persistence

Students will understand what persistence is and demonstrate it when faced with a challenge.

Growth Mindset

Students will understand the difference between a fixed and growth mindset.