

10th October 2024

Dear Parent/Carer,

RE: Extended Learning Task

Here at Holderness Academy, students complete Extended Learning Tasks (previously known as Homework). Extended Learning Tasks are learning activities that students complete beyond the classroom to support their achievement. This is an extension of our planned curriculum.

The main purpose of students completing Extended Learning Tasks is to support with **practice and retrieval**. Research from the Education Endowment Foundation rates the effects of completing Extended Learning Tasks (ELTs) equivalent to 5 months+ of learning.

We believe the Extended Learning Task initiative creates an opportunity for practice and improves our learners' ability to retrieve knowledge that will foster independence and resilience beyond the traditional learning environment within Holderness Academy.

The Extended Learning Task objectives are to:

- Promote independent learning and develop students' learning skills
- Develop and extend students' learning, knowledge, understanding and application
- Encourage good learning habits to support achievement, lifelong learning and to stimulate independent study in all Key Stages
- Provide parents/carers with opportunities to support and share in their child's learning
- Contribute to raising levels of achievement and building better learner expectations
- Embed and revisit learning to promote recall and retrieval

Extended Learning Tasks will encompass a wide variety of learning activities that can be set both physically and/or online, such as:

- Worksheets
- Online platforms
- Internet/electronic based tasks
- Microsoft Teams
- Exercise book/workbook/portfolio

Examples of Extended Learning Tasks that might be set for your child/ren include:

- Written
- Drawn
- Research
- Reading
- Discussion
- Review/Revision
- Creative

To ensure a positive working relationship between staff, students and parents/carers, please see the key responsibilities to support the completion of Extended Learning Tasks.

All teaching staff will:

- Ensure students record the Extended Learning Tasks in their planner
- Ensure that adequate time is given to complete Extended Learning Tasks, which allows students to seek help/assistance before the deadline if required
- Record, on Arbor, any Extended Learning Task related issues (linked to the Behaviour Policy) appropriately and discuss these with the students and the Head of Faculty – 80% and above is deemed as completion of the Extended Learning Task
- Give regular feedback on Extended Learning Tasks, in line with the principles on our Assessment and Feedback policy
- Ensure Extended Learning Tasks for SEND students are relevant, accessible and differentiated

All students should:

- Record Extended Learning Tasks in their planners and seek help before the deadline, to ensure their understanding in order to complete the Extended Learning Task
- Demonstrate a commitment to spending an allocated time completing the tasks set
- Complete all Extended Learning Tasks set to the best of their ability
- Maintain a high standard of presentation for all Extended Learning Tasks
- Hand the Extended Learning Tasks in on time

The role of the parent/carer is to:

- Aim to provide a reasonably peaceful, suitable environment in which your child can complete their Extended Learning Tasks
- Praise and support your child when Extended Learning Tasks have been completed
- Expect deadlines to be met and check that they are
- Sign the student planner once a week
- Inform the Academy if any issues arise

We understand that our learners need time outside of school to be young people and to enjoy their time away from school to spend with family, friends and to participate in their hobbies and interests. Therefore, as a guide, **we encourage our students to spend up to 20 minutes maximum at KS3 and up to 30 minutes maximum at KS4 per subject a week, completing the Extended Learning Tasks that have been set.**

Please see below a frequency table of the Extended Learning Task allocations for each subject:

Key Stage 3 – Year 7, 8 and 9

Week A		Week B	
Frequency	Subject	Frequency	Subject
Once per week	English	Once per week	English
	Maths		Maths
	Science		Science
Once every two weeks	Geography	Once every two weeks	History
	MFL		
Half termly	IT	Termly	Creative Arts (Art, DT, DT Food, Drama, Music)

Key Stage 4 – Year 10 and 11

Week A		Week B	
Frequency	Subject	Frequency	Subject
Once per week	English	Once per week	English
	Maths		Maths
	Science		Science
	Geography		History
	MFL		MFL
Once every two weeks	IT/Business/Computer Science	Once every two weeks	Philosophy & Ethics PE
		Half termly	Creative Arts (Art, DT, DT Food, Drama, Music)

Key Stage 5

Students will receive at least four ‘face to face’ learning sessions for each course in Year 13 per week, which **MUST** be supported by independent study. The rationale is that sixth form students develop research skills, resilience and independence in their study techniques to ensure they are successful in their studies, and to prepare for life beyond the sixth form.

It is expected that appropriate research, question or collaborative tasks will be undertaken during independent study and that, where appropriate, this activity is directly linked to the next taught session with feedback being given where required (either verbal or written).

It is the expectation that students will do *at least* as much study for their courses at home as in school. This should be evidenced in wider reading around the subject and in activities set formally as Extended Learning Tasks.

Online Platforms

We have invested in online platforms to support with learning beyond the classroom.

Active Hub and Languagenut are our new online platforms for this academic year. To help support you and your child with using these platforms, please use the link below to access the short videos on our website.

[Extended Learning Tasks - Holderness Academy.](#)

Please refer to the information below for subject specific platforms:

Subjects	2024/25 ELT Platform	Key Stage 3	Key Stage 4
Maths	Active Hub	Active Hub	Active Hub
English	Educake (KS3) Tassomai (KS4)	Educake & GCP SPAG workbooks (Year 7 & 8)	Tassomai
Science	Educake	Educake	Educake
History	Educake	Educake	Educake
Geography	Educake	Educake	Educake
Philosophy & Ethics	Teams	Teams	Teams

MFL	Languagenut	Languagenut	Languagenut
Computer Science	Educake	Educake	Educake
Business	Educake		Educake
Sociology			Seneca (Basic) & Workbooks
Subjects	2024/25 ELT Platform	Key Stage 3	Key Stage 4
Physical Education	Everlearner		Everlearner
Health & Social	Teams		Teams
Art	Teams	Teams	Teams
DT	Teams	Teams	Teams
DT Food	Teams	Teams	Teams
Textiles	Teams	Teams	Teams
Music	Teams	Teams	Teams

If you have any queries regarding Extended Learning Tasks, please do not hesitate to contact me at the following email address Extendedlearningtask@holderness.academy

Yours faithfully,



Mr J Tupai
Assistant Headteacher – Culture & Climate