



Year 8 Spring Term 1 (January – February 2024)



Curriculum Overview

Core

English

Topic: Poetry: Romantic Poetry

Knowledge Concepts

- **Texts are constructs:** Make effective comparisons between Romantic Poems considering similarities and differences using apt textual reference.
- **Texts make use of patterns, all of which conveyed through language and structure:** Analyse the poetic language, form and structure in specific Romantic poems. Responses demonstrate skills of interpretation. Identify. Explain and explore how the following devices imply meaning: epizeuxis/tone/epistrophe.
- **Texts are informed through contexts in which they are written:** Explore the importance of social and political changes, personal experiences and societal expectations when exploring Romantic poetry
- Every text is an argument- texts can influence us,
Sentence 1: Construct personal viewpoints in the form of thesis statements.
Sentence 2: Focus on the effects of the whole text and controlling ideas.
Sentence 3: Use the thesis statement to create topic sentences.
Sentence 4: Select and embed relevant textual detail.
- **Reader's construct meaning as they read (Reciprocal Reading)** Explore and question how Romantic poems reflect emotion and subjectivity, nature as a mirror and individualism and rebellion. Question + Summarise

Mathematics

Number:

- Converting "big" and "small" numbers in and out of standard form
- Round to decimal places

Algebra:

- Powers - Find squares, cubes, roots and powers above a cube of <10
- Laws of indices for Multiply, Divide, Brackets

Science
Biology
Chemistry
Physics

8E Combustion

- Describe combustion using a word equation
- Recall what oxidation means
- Recall the sides of the fire triangle
- Describe formation of acid rain due to hydrocarbon combustion
- Describe the link between CO₂ and global temperatures

8A Food and Nutrition

- Recall sources & uses of the 7 essential nutrients
- Describe tests to identify the nutrients foods
- Describe the effect of diet deficiencies on health
- Describe the role of organs in the digestive system
- Describe how nutrients are absorbed by the small intestine

World

History

How did the Industrial Revolution impact experiences in the British Empire? 1700-1900

The Industrial Revolution, Cholera and Public Health, The French Revolution, Napoleonic Wars, East India Company, American Revolution, Scramble for Africa, Slave Trade, Life on Plantations, American Civil War, Experiences of the British Empire.

- Identify/ describe changes from agriculture to industrialisation
- Describe conditions in textile factories
- Explain the impact of Cholera on public health
- Describe the experiences of Victorian women
- Case study: French Revolution/ Napoleon
- British Empire- reasons, size, location, imperialism.
- Compare different interpretations of the British Empire.
- Compare different experiences of empire- India, America, Africa

<p>Geography</p>	<p>How are populations changing?</p> <ul style="list-style-type: none"> • World population distribution and change. • How countries attempt to control population change. • About types of migration. • To be able to understand urbanisation and how cities evolve. • How to understand the population control strategies in Russia and China. <p>Learners will know:</p> <ul style="list-style-type: none"> • How is the world's population changing? • What opportunities and risks are caused by population change? • How do people manage changing populations?
<p>French</p>	<p>8.4 School uniform</p> <ul style="list-style-type: none"> • Present tense conjugation of the verb '<i>porter</i>'. • Dual verb opinion phrases and the use of '<i>car</i>' and '<i>parce que</i>' to justify your opinions. • Use of adjectives in French to describe your school uniform. • Use of the modal phrase: '<i>on doit</i>' <p>Discussions about Christmas in the French speaking world</p> <p>8.6 Transport and problems</p> <ul style="list-style-type: none"> • Retrieval of the past tense using <i>avoir</i> and <i>être</i>. • Use of the prepositions '<i>en</i>' and '<i>à</i>' when discussing modes of transport. • Use of the modal phrase '<i>on doit</i>'
<p>Spanish</p>	<p>8.5 At the market</p> <ul style="list-style-type: none"> • Expressions of quantity in Spanish to discuss food. • Dual verb opinion phrases to express what we like and don't like to eat • Use of the conditional tense to order items at the market. <p>8.6 Transport and problems</p> <ul style="list-style-type: none"> • Retrieval of the past tense using <i>tener</i> and <i>ser</i>. • Use of the prepositions '<i>en</i>' and '<i>a</i>' when discussing modes of transport. • Use of the modal phrase '<i>se debe/tienes que</i>'
<p>Philosophy and Ethics</p>	<p>Why Do We Suffer?</p> <ul style="list-style-type: none"> • What is suffering? Different forms of suffering, moral and natural. • The purpose of suffering – can it be explained? • Christians and suffering – why do Christians believe we suffer? • Muslims and suffering – why do Muslims believe we suffer? • Hindus and suffering – why do Hindus believe we suffer? • If suffering is some kind of test for the afterlife, what do different religions believe about the afterlife? We consider this from the viewpoints of Christians, Muslims, Hindus, and non-religious people
<p>ARRK Lessons</p> <p>Core Values Aspirational Resilient Respectful Kind</p>	<p>Relationships</p> <p>Learners should know:</p> <ul style="list-style-type: none"> • That there are different types of committed, stable relationships. • How these relationships might contribute to human happiness. • The roles and responsibilities of parents with respect to raising of children, including the characteristics of successful parenting. • The characteristics of positive and healthy friendships including: trust, respect, honesty, kindness, generosity, boundaries, privacy, consent. • Practical steps they can take in a range of different contexts to improve or support respectful relationships. • That some types of behaviour within relationships are criminal, including violent behaviour and coercive control

Technical

<p>Design Technology Food Textiles Resistant Materials</p>	<p>During this period Year 8 learners will cover a wide range of topics in Design technology, including:</p> <ul style="list-style-type: none"> • Analysis of a design brief using ACCESS FM headings • Evaluation of design ideas using a design specification • Safe use of basic tools and equipment within the workshop, including tenon saw, bench hook, pillar drill, abrasive paper and try square. • Wood joining techniques, focussing on dowel joints. • Food nutrition – macro and micronutrients • Healthy eating – Eatwell guide • Mood boards, storyboards, and comparative product research • Working properties of woven, knitted, and bonded materials • Pattern cutting • Correct stitching of a button
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<p>Computer Science</p>	<p>8.2 Cyber Security</p> <ul style="list-style-type: none"> • How are computers vulnerable? • What can we do to make computers more secure? <p>Learners will learn what vulnerabilities computers systems have, how to keep computers secure and what to do if a computer becomes compromised</p>
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Performance

<p>Art</p>	<p>Visual Elements of Art: Space. Exploring how space can be used to enhance the impact and meaning of an artwork. Tasks include:</p> <ul style="list-style-type: none"> • Cropping (collage) • Directing the eye (painting) • Overlapping (drawing) • Cubist (drawing) • Composition (drawing) <p>Learners will explore a minimum of two tasks from the above list.</p>
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<p>Drama</p>	<p>Sustain a defined character Plan and create performances that make use of a range of drama techniques and skills to express ideas. Introduction of a design element. Learn specific skills:</p> <ul style="list-style-type: none"> • Flashback • Slow motion • Freeze frame
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<p>Music</p>	<p>Blues Music and its influences Learners will understand the origins of Blues, the key features of Blues music and the influence of Blues music on other styles. Learners will then compose in a Blues style using the skills and knowledge gained.</p>
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<p>Physical Education</p>	<p>Be-Proactive Learners will understand the role of and advantages of being proactive alongside determination and perseverance. Embracing Failure Learners will understand what is meant by failure and demonstrate how it can aide learning. Persistence Learners will understand what persistence is and demonstrate it when faced with a challenge. Growth Mindset Learners will understand the difference between a fixed and growth mindset.</p>
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